iCMETL

10th International Conference on Modern Research in Education, Teaching and Learning

05-07 June 2026

Cambridge, UK



www.icmetl.org

info@icmetl.org

Conference Abstract Book

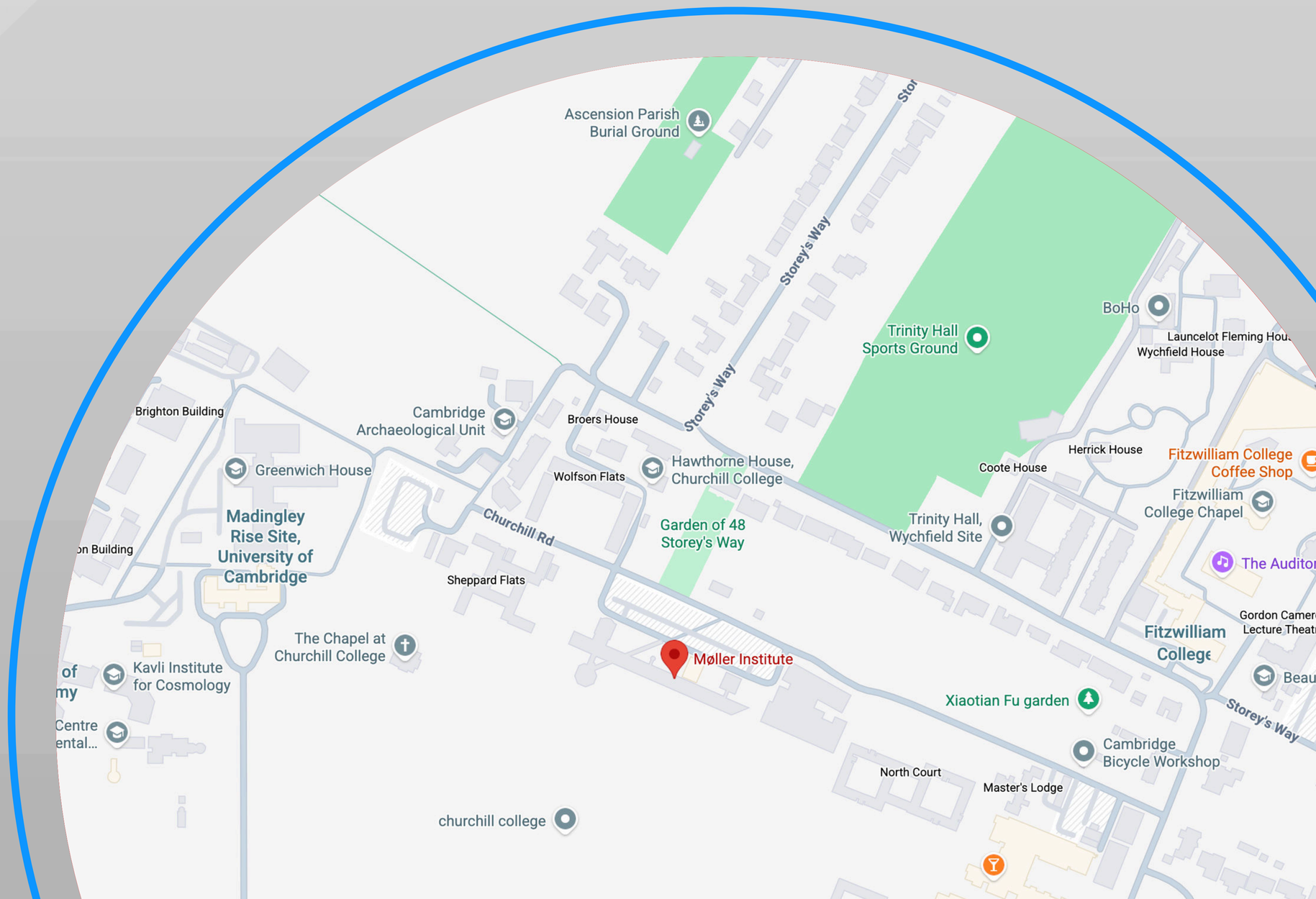
The abstracts of the presentations can be found in the online conference Abstract Book.
All abstracts will be available in the abstract book starting from the inaugural day of the Conference. Visit the following link to access the abstracts or Scan the QR code:
https://www.dpublication.com/proceeding/abstract-book-of-the-10th-international-conference-on-modern-research-in-education-teaching-and-learning

Conference Venue

Møller Institute Churchill College



Address: Møller Institute Churchill College, Storey’s Way, Cambridge CB3 0DE, United Kingdom



1st Day
Oral Checkin information

05 June 2026

11:00 - 11:30 **REGISTRATION & WELCOME**

We are excited to welcome you to the much-awaited Oral Session at the **ICMETL** conference, featuring distinguished speakers from various fields who will present their knowledge and perspectives on a range of topics. Conference check-in will be available at **Room A,** Cambridge, UK, from **11:00** to **11:30** local time.| **Welcome Coffee**

PARALLEL SESSION: We are pleased to announce that, following the final break, ICMETL will continue with two parallel sessions. Participants are kindly requested to join the hall corresponding to their area of interest and take note of the hall number assigned to their presentation slot.

Language Education, Literacy, and ESL Studies

11:30 - 11:45

Dr. Janeen Pizzo | Kathleen Colantonio-Yurko & Natalie Svrcek – USA

Critical Literacy, Reading, and True Crime: Popular Culture in the Classroom

11:45 - 12:00

Ekaterina Dawson -UK

From Real-World Materials to Real Learning: Authentic Materials in Beginner Language Acquisition

12:00 -12:15

Dr. Mimi Li - USA

Leveraging Generative AI in Second Language Writing Classrooms

12:15 - 12:30

Prof. Majed Abu Dabeel - Saudi Arabia

Artificial Intelligence in English for Specific Purposes: Transforming Pedagogical Practices and Learner Engagement

12:30 - 12:45

Prof. Sara Zamir – Israel

Peace Education Through Bilingual Children's Literature Written in Arabic and In Hebrew

1st Day
Oral Checkin information

05 June 2026

12:45 - 13:00

Abdulkhaeva Marifat - Tajikistan

Modern Methods of Teaching English in Higher Education: Challenges Practical Solutions

13:00 - 13:15

Sri Roshini Devi Theva Manoharam - Malaysia

ESL Master Trainer Teachers Cognition in Enacting Process Writing through Digital Storyboarding

13:15 - 13:30

Prof. Gift Mheta – South Africa

Academic Writing Support in the Age of Artificial Intelligence: Perspectives from Durban University of Technology Writing Centre Tutors

13:30 - 14:30

Lunch Time

Digital Learning, AI, and Educational Technology

14:30 - 14:45

Dr. Janka Szilágyi - USA

Math, Literacy, and Games: Teacher Preparation Across the Globe

14:45 - 15:00

Dr. Wei Sun Leong - Singapore

Enabling Mid-Career Transitions through Lifelong Learning Frameworks

15:00 - 15:15

Dr. Jessica Amarilla – Paraguay

Efficacy of a Digital Competence Training Program for Teachers Based on Implementation Modality

15:15 - 15:30

Akshay Vadavathi - India

Exploring the Hybrid Frontiers: A Study on the Systemic Barriers of App-Based Language Learning among the Underprivileged Learners in Kerala, India

1st Day
Oral Checkin information

05 June 2026

15:30 - 15:45

Rosie Ching - Singapore

CSI: Agent on a Mission Games

15:45 - 16:00

Gulistan Cigdem Yalcin - Turkey

Designing Interdisciplinary E-Learning for Complex Systems: Insights from the LEAP Erasmus+ Project

16:00 - 16:15

Rania Nafie - Egypt

The Impact of COVID -19 on Digital Teaching Practices: The Case of Faculty at the American University in Cairo

16:15 - 16:30

Kyaw Wana Lin - Myanmar

Teaching Students to Think With AI: Preserving Human Judgment in Resource-Constrained Classrooms

16:30 - 17:00

Networking & Refreshments

Parallel Sessions

Room A	Room B
Educational Policy, Leadership, Research, and Community Development	**Wellbeing and Learning in Educational Contexts**
Dr. Maria Jose Ramirez - USA Global Evidence of Wide Variability in Mathematics Achievement Within Classrooms	**Feyzanur Eren & Bahar Konukoğlu - Turkey** Kindness Seeds Project: The Effectiveness of a Holistic Intervention Program Strengthening Social-Emotional Learning at the Elementary School Level
Dr. Meg Colasante - Australia Activity Theory Methodology to Frame Fieldwork in Higher Education Research	**Dr. Laura Oxley - UK** Teacher wellbeing and the impact of working with students presenting with significant conduct problems and Callous-Unemotional traits
Igor Miladinovic & Sigrid Schefer-Wenzl - Austria How Part-Time Studies Can Work: A Computer Science Case Study in Austria	**Youssef Ammar - China** Outdoor Learning and Self-Regulation in Early Childhood: A Forest School Case Study in an EYFS Kindergarten

17:00 - 17:15

17:15 - 17:30

17:30 - 17:45

1st Day
Oral Checkin information

05 June 2026

Room A		Room B
Olubunmi Adebola Olanipekun - Nigeria Community-Based Disaster Risk Education: Strengthening Flood Awareness and Preparedness in Nigerian Communities	17:45 - 18:00	**Geoffrey Lim Fu Chien - Malaysia** The Application Of Generative AI (Suno) For Stress Management Among ESL Learners In Malaysian Higher Education Institutions
Dr. Jude Oguejiofor Akubude – Nigeria Human Capital Development and Education Leadership in Sub-Saharan Africa: Policy Pathways for Transforming Learning Systems	18:00 - 18:15	**Ana Mercedes Vernia Carrasco - Spain** Cardio-Musical Synchronization and Neurophysiological Performance: A Single-Case Study Using EEG Biofeedback in Moderate Activity
Haider Hussain -UK Student Perception on Cultivating Ownership of Feedback for Foundation and Undergraduate Level Engineering Courses	18:15 - 18:30	**Esra Gunseli Erol - Turkey** Exploring Gamer Students' Willingness to Communicate, Self-esteem and Foreign Language Speaking Anxiety: A Descriptive Research

18:30 - 18:45 **Closing Time**

1st Day
Poster Checkin information

05 June 2026

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Dr. Laura Oxley - UK

Teacher wellbeing, callous-unemotional traits, and moral asymmetry: a psychological perspective on care and emotional labour in schools

Janis Balodis - Latvia

The EU financed transport projects and their impact to the regional development, military mobility and to the NATO in Lithuania: An Example of Rail Baltica project in Vilnius Region

Simona Franguloiu - Romania

Homicide at the request of the victim. Between criminal liability and the right to dignity

2nd Day
Walking City Tour Information

▷▷▷ 06 June 2026

Overview of your Cambridge tour:

Meeting point:
Market Square, Peas Hill, Cambridge CB2 3PP, in front of the Guildhall

Tour Date: 06 June 2026
Tour Time: 10:30 AM

Address:

Market Hill, Cambridge CB1 0SS, United Kingdom



2nd Day
Walking City Tour Information

06 June 2026

Cambridge tour itinerary:

- Market Square
- Eagle pub
- Cavendish Laboratory
- Trinity College
- King's College
- Corpus Clock
- Senate House
- Queens' College

3rd Day
Virtual Session

▷▷▷ 07 June 2026

08:15 - 08:30

We are thrilled to welcome all participants to **ICMETL**! We are delighted to offer a one-of-a-kind virtual experience, featuring a variety of sessions, engaging discussions, and valuable networking opportunities for those joining us from the comfort of their homes. Check-in will be available from **08:30 to 08:45** local time in Cambridge, UK.

08:30 - 08:45

Carol Moxam - UK

Structured Clinical Reflection and Feedforward Planning: A Metacognitively Informed Supervision Framework for Practice Based Education

08:45 - 09:00

María Jesús Perea Villena & Margarita Alcaide Risoto - Spain

The relationship between self-concept dimensions and academic performance across different university entry grades

09:00 - 09:15

Dr. Adam Krezel - Australia

There is nothing more authentic as assessed group projects in development of teamwork attributes

09:15 - 09:30

Klara Brcko - Croatia

When interest leads learning: developing civic and social competences through English language learning – practices from Croatia

09:30 - 09:45

Chingching Cheung - Hong Kong

Co Learning through Translanguaging in Early Childhood Chinese as a Second Language: A Case Study of Strategic Multilingual and Multimodal Pedagogy in a Hong Kong Kindergarten

09:45 - 10:00

Sultan Hamed Hilal Al Ghafri & A. S. M. Shamim Miah- Oman

AI-Augmented Pedagogy for GFP English Speaking Skills: A Rubric-Based Approach to Instruction, Practice, and Assessment Reliability

10:00 - 10:15

Mirjana Radetić - Paić - Croatia

Prevalence of Certain Behavioural Problems in Children and Adolescents with Intellectual and Co-Occurring Disabilities – Results of the "POINT" Project

3rd Day
Virtual Session

07 June 2026

10:15 - 10:30	**Alodia Lopez Sola - Spain** Promoting Educator Well-Being: A Digital Training Programme for Higher Education
10:30 - 10:45	**M. Ángeles Fernández Vilar - Spain** From Teaching Delivery to Educational Impacto: Rethinking Profesional Development in higher education
10:45 - 11:00	**Marina Olmos Soria - Spain** Teacher profession attractiveness: the perception of teacher students
11:00 - 11:15	**Dr. Eveline Tomaz Souza - Brazil** Conceptual Transfer in Bilingual Speakers of Portuguese as L1 and English as L2
11:15 - 11:30	**Chingching Cheung - Hong Kong** Reimagining Integration -An Interdisciplinary Study for Multiculturalism and Inclusive Chinese as a Second Language Education for Hong Kong Ethnic minority
11:30 - 11:40	**Q & A - Closing Time**

F.A.Q.
of the Conference

To give you as much information as possible, we provide you with the following frequently asked questions (FAQs) and answers.

Invoices or payment receipt. When will I receive my invoice/payment receipt?

01.

We send sales receipts or invoices to customers immediately after registration, along with the payment confirmation email. These documents include an official signature and stamp. If you do not receive your sales receipt or invoice, please contact us using the email address provided in your conference program.

When will you give us certificates?

02.

Listeners and Speakers will be awarded Certificates at the venue. The certificate of virtual attendees will be emailed after the conference.

Publication opportunities; Where and when will my paper be published?

03.

All Abstracts will be published in the Abstract Book (link in the program). Other publishing opportunities including conference Proceedings, peer-reviewed indexed journals, etc. will be announced by our colleagues a few weeks after the conference.

Virtual presentations. How can we join the Virtual sessions?

04.

We will send information to all conference participants in an email with simple and clear instructions. There is a link that will automatically connect you to the conference platform.
Please note there is no need to join the virtual session from the conference venue. You can join us anywhere & you just need a computer and internet.

How long is a conference paper presentation for in-person or virtual delegates?

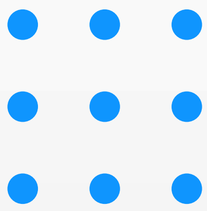
05.

In-person or virtual presenters will have 13 minutes for paper presentation, and then 2 minutes for Q&A.

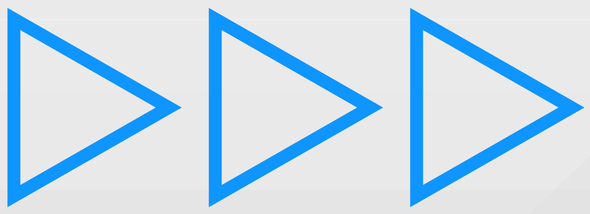
Any other questions?
Or maybe you want to leave your feedback?

We look forward to your letter by the following email:

info@icmetl.org
romina@acavent.com










www.acavent.com


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